

**School District of Glenwood City
Safe to Return to School Plan School Year
2022-2023**

Amended August 8, 2022

This document is designed to provide a guideline for the Safe Return to School for the 2022-2023 school year. The elements addressed in this document are all required for school districts to receive the ESSER III funds.

Since this plan has been approved by the Board of Education, it will be considered the policies of the school district. With the nature of this pandemic, it is also understood that administration may have to make adjustments to the operations of the building in emergency situations. This document may also be altered or amended at future Board of Education Meetings. As part of the ESSER III requirements, this plan will be reviewed, at a minimum, every six months.

Plan Components/Requirements:

1. Universal and correct wearing of masks and masking plan.
2. Modifying facilities to allow for physical distancing.
3. Handwashing and respiratory etiquette.
4. Cleaning and maintaining healthy facilities, including improving ventilation.
5. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
6. Diagnostic and screening testing.
7. Efforts to provide vaccinations to school communities.
8. Appropriate accommodations for children with disabilities with respect to health and safety policies.
9. Coordination with State and local health officials.
10. Continuity of services to address student academic needs.
11. Continuity of services to address student and staff social, emotional, mental health, exclusion of ill student policy, and other needs, which may include student health and food services, other mitigation strategies, volunteers, and community events with guests.

Component 1: University and correct wearing of masks and masking plan

- Universal and correct wearing of masks and face coverings is optional for staff, students, and visitors in the School District of Glenwood City

Component 2: Modifying facilities to allow for physical distancing

- The District will make every attempt to accommodate any student wishing to ensure social distancing

Component 3: Handwashing and respiratory etiquette

- Hand sanitizer stations will be located throughout the building
- The goal will be to have at least one hand sanitizer station on each bus, and one located inside of each classroom
- Handwashing will be part of normal, regular routines
- Good general hygiene measures such as hand-washing and covering coughs and sneezes will be emphasized

Component 4: Cleaning and maintaining healthy facilities, including improving ventilation

- School HVAC systems will be properly maintained
- School facilities will be cleaned on a regular basis
- High contact areas such as door handles will be cleaned more frequently
- Electrostatic sprayers may be used in potential areas of high spread in the district

Component 5: Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments:

The School District of Glenwood City will not be contact tracing, conducting disease investigations, providing notifications to parents of close contacts, excluding household close contacts, or requiring masks to be worn to return to school prior to the end of a quarantine period for a close contact unless ordered by federal, state, or local authorities. The district will also discontinue updating the Dashboard on the school webpage. We will be asking families to continue to notify us of any positive cases.

Component 6: Diagnostic and screening testing

- Any individual that tests positive for COVID must complete the quarantine for either five or ten days based on CDC Guidelines.
- Students experiencing obvious signs of COVID will be sent home and testing is recommended. Students can return to school either after a negative COVID test and symptom free for twenty-four hours or symptom free for twenty-four hours.

- Students and staff should stay home if their screening reveals any of the following symptoms that cannot be explained by other causes (such as seasonal allergies).
 - A temperature over 100.3 Fahrenheit within the last 48 hours.
 - Cough, shortness of breath, difficult breathing, or sore throat within the last 48-hours and/or a new loss of taste or smell.
 - Pain or chills.
 - Illness symptoms including vomiting, diarrhea, continuous nasal drainage, or rash in the last 48-hours.
- **Parents:** contact your child's school to report your student's absence
 - Information should include the student's complete name, symptoms of illness and a contact phone number

Component 7: Efforts to provide vaccinations to school communities

- As a service to our families, we may share communication about vaccinations as the information becomes available. Vaccination is a personal choice. The communication is for information purposes only and is not intended to promote or discourage vaccination. Individuals are encouraged to reach out to either the St. Croix or Dunn County Health Departments or their health provider with vaccination related questions.

Component 8: Appropriate accommodations for children with disabilities with respect to health and safety policies

- Appropriate accommodations for children with identified disabilities will be made through the Individualized Education Plan (IEP) and Section 504 team meetings.
- Decisions will be made on a case-by-case basis in an effort to meet the unique needs of each student.

Component 9: Coordination with State and local health officials

- Maintain communications with public health officials, area school districts, local health organizations, the district medical official, and other statewide communications.

Component 10: Continuity of services to address student academic needs – Learning Options

Virtual Learning - Learning that takes place strictly through the computer using an outside vendor. Each student will be provided contact information with our local virtual learning coordinator for assistance.

Remote Learning - Learning that takes place with our staff by "Zooming" into the classroom

In-Person Learning - Learning where the student will be in the building similar to the traditional way.

Component 11: Continuity of services to address student and staff social, emotional, mental health, and other needs, which may include student health and food services

- Transportation
 - Hand sanitizer will be available for kids and staff on the bus
- Drop Off/Pick Up Procedures
 - We will limit unnecessary visitors into the building
 - All visitors will be asked to verify their health conditions upon entering the building
 - If a child is picked up early the parent will call the office when they arrive and the office staff will send the student out when the student arrives at the office.
- Social/Emotional Health
 - The district employs two full-time counselors, one full-time pupil services/safety coordinator, and supports coordination of outside agencies to provide mental health services to students.
 - The district also utilizes social emotional curriculum in an effort to further assist the students.
- Food Service
 - Students may be asked to sit in the same area for lunch each day to minimize spread of infection when active case levels are high within the District.
 - Food service staff will wear gloves while handling any food products.

Ongoing Review

This plan has been updated based on what we understand about COVID-19 and the health of our community at this point. As the health of our community evolves, we will continue to review our plan. As adjustments need to be made, we will communicate with our families as quickly as we are able. The plan will be formally reviewed every six months.